

ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
B.E. ELECTRONICS AND COMMUNICATION ENGINEERING
REGULATIONS – 2017

PROGRAMME EDUCATIONAL OBJECTIVES:

PEO1: To enable graduates to pursue research, or have a successful career in academia or industries associated with Electronics and Communication Engineering, or as entrepreneurs.

PEO2: To provide students with strong foundational concepts and also advanced techniques and tools in order to enable them to build solutions or systems of varying complexity.

PEO3: To prepare students to critically analyze existing literature in an area of specialization and ethically develop innovative and research oriented methodologies to solve the problems identified.

PROGRAMME OUTCOMES:

Engineering Graduates will be able to:

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**SEMESTER VIII
ELECTIVE IV**

Sl.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	EC8072	Electro Magnetic Interference and Compatibility	PE	3	3	0	0	3
2.	EC8007	Low power SoC Design	PE	3	3	0	0	3
3.	EC8008	Photonic Networks	PE	3	3	0	0	3
4.	EC8009	Compressive Sensing	PE	3	3	0	0	3
5.	EC8093	Digital Image Processing	PE	3	3	0	0	3
6.	GE8076	Professional Ethics in Engineering	PE	3	3	0	0	3

**SEMESTER VIII
ELECTIVE V**

Sl.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	EC8010	Video Analytics	PE	3	3	0	0	3
2.	EC8011	DSP Architecture and Programming	PE	3	3	0	0	3
3.	EC8094	Satellite Communication	PE	3	3	0	0	3
4.	CS8086	Soft Computing	PE	3	3	0	0	3
5.	IT8006	Principles of Speech Processing	PE	3	3	0	0	3
6.	GE8073	Fundamentals of Nano Science	PE	3	3	0	0	3

*Professional Electives are grouped according to elective number as was done previously.

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

S.NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8381	Interpersonal Skills/Listening & Speaking	EEC	2	0	0	2	1
2.	EC8611	Technical Seminar	EEC	2	0	0	2	1
3.	EC8811	Project Work	EEC	20	0	0	20	10

OBJECTIVES:

- To encourage the students to study advanced engineering developments
- To prepare and present technical reports.
- To encourage the students to use various teaching aids such as overhead projectors, power point presentation and demonstrative models.

METHOD OF EVALUATION:

During the seminar session each student is expected to prepare and present a topic on engineering/ technology, for duration of about 8 to 10 minutes. In a session of three periods per week, 15 students are expected to present the seminar. Each student is expected to present atleast twice during the semester and the student is evaluated based on that. At the end of the semester, he / she can submit a report on his / her topic of seminar and marks are given based on the report. A Faculty guide is to be allotted and he / she will guide and monitor the progress of the student and maintain attendance also. Evaluation is 100% internal.

TOTAL: 30 PERIODS**OUTCOMES:**

- Ability to review, prepare and present technological developments
- Ability to face the placement interviews

OBJECTIVES:**The course aims to:**

- Enhance the Employability and Career Skills of students
- Orient the students towards grooming as a professional
- Make them Employable Graduates
- Develop their confidence and help them attend interviews successfully.

UNIT I

Introduction to Soft Skills-- Hard skills & soft skills - employability and career Skills—Grooming as a professional with values—Time Management—General awareness of Current Affairs

UNIT II

Self-Introduction-organizing the material - Introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice— presenting the visuals effectively – 5 minute presentations

UNIT III

Introduction to Group Discussion— Participating in group discussions – understanding group dynamics - brainstorming the topic -- questioning and clarifying –GD strategies- activities to improve GD skills

UNIT IV

Interview etiquette – dress code – body language – attending job interviews– telephone/skype interview -one to one interview &panel interview – FAQs related to job interviews

UNIT V

Recognizing differences between groups and teams- managing time-managing stress- networking professionally- respecting social protocols-understanding career management-developing a long-term career plan-making career changes

TOTAL : 30 PERIODS

OUTCOMES:**At the end of the course Learners will be able to:**

- Make effective presentations
- Participate confidently in Group Discussions.
- Attend job interviews and be successful in them.
- Develop adequate Soft Skills required for the workplace

Recommended Software

1. Open Source Software
2. Win English

REFERENCES:

1. Butterfield, Jeff Soft Skills for Everyone. Cengage Learning: New Delhi, 2015
2. E. Suresh Kumar et al. Communication for Professional Success. Orient Blackswan: Hyderabad, 2015
3. Interact English Lab Manual for Undergraduate Students,. OrientBalckSwan: Hyderabad, 2016.
4. Raman, Meenakshi and Sangeeta Sharma. Professional Communication. Oxford University Press: Oxford, 2014
5. S. Hariharanetal. Soft Skills. MJP Publishers: Chennai, 2010.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS 3 STUDENTS PER EXPERIMENT:

S.NO	NAME OF THE EQUIPMENT	REQUIRED
1	Trainer kit for carrying out LED and PIN diode characteristics, Digital multi meter, optical power meter	2 Nos
2	Trainer kit for determining the mode characteristics, losses in optical fiber	2 Nos
3	Trainer kit for analyzing Analog and Digital link performance, 2 Mbps PRBS Data source, 10 MHz signal generator, 20 MHz Digital storage Oscilloscope	2 Nos
4	Kit for measuring Numerical aperture and Attenuation of fiber	2 Nos
5	Advanced Optical fiber trainer kit for PC to PC communication, BER Measurement, Pulse broadening.	2 Nos
6	MM/SM Glass and plastic fiber patch chords with ST/SC/E2000 connectors	2 sets
7	LEDs with ST / SC / E2000 receptacles – 650 / 850 nm	2 sets
8	PIN PDs with ST / SC / E2000 receptacles – 650 / 850 nm	2 sets
9	Digital Communications Teaching Bundle (LabVIEW/MATLAB/Equivalent software tools)	10 Users
10	Software Define Radio Transceiver Platform with antennas and accessories	2 Nos

EC8811**PROJECT WORK****L T P C****0 0 20 10****OBJECTIVES:**

- To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepares a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 300 PERIODS

OUTCOME:

- On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

CS8392**OBJECT ORIENTED PROGRAMMING****L T P C****3 0 0 3****OBJECTIVES:**

- To understand Object Oriented Programming concepts and basic characteristics of Java
- To know the principles of packages, inheritance and interfaces
- To define exceptions and use I/O streams
- To develop a java application with threads and generics classes
- To design and build simple Graphical User Interfaces

UNIT I INTRODUCTION TO OOP AND JAVA FUNDAMENTALS 10

Object Oriented Programming - Abstraction – objects and classes - Encapsulation- Inheritance - Polymorphism- OOP in Java – Characteristics of Java – The Java Environment - Java Source File -Structure – Compilation. Fundamental Programming Structures in Java – Defining classes in Java – constructors, methods -access specifiers - static members -Comments, Data Types, Variables, Operators, Control Flow, Arrays , Packages - JavaDoc comments.

UNIT II INHERITANCE AND INTERFACES 9

Inheritance – Super classes- sub classes –Protected members – constructors in sub classes- the Object class – abstract classes and methods- final methods and classes – Interfaces – defining an interface, implementing interface, differences between classes and interfaces and extending interfaces - Object cloning -inner classes, Array Lists - Strings

UNIT III EXCEPTION HANDLING AND I/O 9

Exceptions - exception hierarchy - throwing and catching exceptions - built in exceptions, creating own exception, Stack Trace Elements.
Input / Output Basics – Streams – Byte streams and Character streams – Reading and Writing Console – Reading and Writing Files

UNIT IV MULTITHREADING AND GENERIC PROGRAMMING 8

Differences between multi-threading and multitasking, thread life cycle, creating threads, synchronizing threads, Inter thread communication, daemon threads, thread groups.
Generic Programming – Generic classes – generic methods – Bounded Types – Restrictions and Limitations.

UNIT V EVENT DRIVEN PROGRAMMING 9

Graphics programming - Frame – Components - working with 2D shapes - Using color, fonts, and images - Basics of event handling - event handlers - adapter classes - actions - mouse events - AWT event hierarchy - Introduction to Swing – layout management - Swing Components – Text Fields , Text Areas – Buttons- Check Boxes – Radio Buttons – Lists- choices- Scrollbars – Windows –Menus – Dialog Boxes.

TOTAL: 45 PERIODS**OUTCOMES:****Upon completion of the course, students will be able to:**

- Develop Java programs using OOP principles
- Develop Java programs with the concepts inheritance and interfaces
- Build Java applications using exceptions and I/O streams
- Develop Java applications with threads and generics classes
- Develop interactive Java programs using swings

KAMARAJ

COLLEGE OF ENGINEERING & TECHNOLOGY



(An Autonomous Institution - AFFILIATED TO ANNA UNIVERSITY, CHENNAI)

S.P.G.Chidambara Nadar - C.Nagammal Campus

S.P.G.C.Nagar, K.Vellakulam - 625 701 (Near Virudhunagar), Madurai District.

Department of ECE

B.E. ELECTRONICS AND COMMUNICATION ENGINEERING

(Regulations 2020 – Autonomous)

Sl. No	Category of Courses	Credits
1.	Foundation Courses - Humanities and Social Sciences including Management Courses, Basic Science and Engineering Science Courses (HS+BS+ES)	53
2.	Professional Core Courses (PC)	79
3.	Professional Elective Courses (PE)	12
4.	Open Elective Courses (OE)	06
5.	Employability Enhancement Courses (EEC)	13
6.	Online Courses (OL)	06
7.	Audit Courses (AU)	---
8.	Value Added Courses (VAC)	---
	Total	169

B.E – ECE (Credits Allocation to Individual Semesters)									
Semester	I	II	III	IV	V	VI	VII	VIII	Total
Credits	19	23	24	24	23	24	21	11	169

B.E. ELECTRONICS AND COMMUNICATION ENGINEERING

Regulation - 2020

AUTONOMOUS SYLLABUS

CHOICE BASED CREDIT SYSTEM (CBCS)

CURRICULUM AND SYLLABI

(III & IV)

SEMESTER III

SI. No.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1	MA1302	Linear Algebra and Partial Differential Equations	BS	3	1	0	4	4
2	AD1371	Data Structures and Algorithms	ES	3	0	0	3	3
3	EC1371	Digital Electronics	PC	3	0	0	3	3
4	EC1301	Electromagnetic Fields and Waves	PC	3	0	0	3	3
5	EC1302	Electronic Devices	PC	3	0	0	3	3
6	EC1303	Signals and Systems	PC	3	0	0	3	3
PRACTICAL								
7	AD1381	Data Structures and Algorithms Laboratory	ES	0	0	4	4	2
8	EC1311	Digital Circuits and Devices Laboratory	PC	0	0	4	4	2
9	HS1321	Interpersonal Skills - Listening and Speaking	EEC	0	0	2	2	1
TOTAL				18	1	10	29	24

HS8381	INTERPERSONAL SKILLS/LISTENING&SPEAKING	L	T	P	C
		0	0	2	1

OBJECTIVES:

The Course will enable learners to:

- Equip students with the English language skills required for the successful undertaking of academic studies with primary emphasis on academic speaking and listening skills.
- Provide guidance and practice in basic general and classroom conversation and to engage in specific academic speaking activities.
- improve general and academic listening skills
- Make effective presentations.

UNIT I

Listening as a key skill- its importance- speaking - give personal information - ask for personal information - express ability - enquire about ability - ask for clarification Improving pronunciation - pronunciation basics taking lecture notes - preparing to listen to a lecture - articulate a complete idea as opposed to producing fragmented utterances.

UNIT II

Listen to a process information- give information, as part of a simple explanation - conversation starters: small talk - stressing syllables and speaking clearly - intonation patterns - compare and contrast information and ideas from multiple sources- converse with reasonable accuracy over a wide range of everyday topics.

UNIT III

Lexical chunking for accuracy and fluency- factors influence fluency, deliver a five-minute informal talk - greet - respond to greetings - describe health and symptoms - invite and offer - accept - decline - take leave - listen for and follow the gist- listen for detail

UNIT IV

Being an active listener: giving verbal and non-verbal feedback - participating in a group discussion - summarizing academic readings and lectures conversational speech listening to and participating in conversations - persuade.

UNIT V

Formal and informal talk - listen to follow and respond to explanations, directions and instructions in academic and business contexts - strategies for presentations and interactive communication - group/pair presentations - negotiate disagreement in group work.

TOTAL :30PERIODS

OUTCOMES:

At the end of the course Learners will be able to:

- Listen and respond appropriately.
- Participate in group discussions
- Make effective presentations
- Participate confidently and appropriately in conversations both formal and informal

TEXT BOOKS:

1. Brooks, Margret. Skills for Success. Listening and Speaking. Level 4 Oxford University Press, Oxford: 2011.
2. Richards, C. Jack. & David Bholke. Speak Now Level 3. Oxford University Press, Oxford: 2010

REFERENCES

1. Bhatnagar, Nitin and Mamta Bhatnagar. Communicative English for Engineers and Professionals. Pearson: New Delhi, 2010.
2. Hughes, Glyn and Josephine Moate. Practical English Classroom. Oxford University Press: Oxford, 2014.
3. Vargo, Mari. Speak Now Level 4. Oxford University Press: Oxford, 2013.
4. Richards C. Jack. Person to Person (Starter). Oxford University Press: Oxford, 2006.
5. Ladousse, Gillian Porter. Role Play. Oxford University Press: Oxford, 2014

MA8451

PROBABILITY AND RANDOM PROCESSES

L	T	P	C
4	0	0	4

OBJECTIVES :

- To provide necessary basic concepts in probability and random processes for applications such as random signals, linear systems in communication engineering.
- To understand the basic concepts of probability, one and two dimensional random variables and to introduce some standard distributions applicable to engineering which can describe real life phenomenon.
- To understand the basic concepts of random processes which are widely used in IT fields.
- To understand the concept of correlation and spectral densities.
- To understand the significance of linear systems with random inputs.

UNIT I PROBABILITY AND RANDOM VARIABLES

12

Probability – Axioms of probability – Conditional probability – Baye's theorem - Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential and Normal distributions.

UNIT II TWO - DIMENSIONAL RANDOM VARIABLES

12

Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression – Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

UNIT III RANDOM PROCESSES

12

Classification – Stationary process – Markov process - Markov chain - Poisson process – Random telegraph process.

UNIT IV CORRELATION AND SPECTRAL DENSITIES

12

Auto correlation functions – Cross correlation functions – Properties – Power spectral density – Cross spectral density – Properties.

UNIT V LINEAR SYSTEMS WITH RANDOM INPUTS

12

Linear time invariant system – System transfer function – Linear systems with random inputs – Auto correlation and cross correlation functions of input and output.

TOTAL : 60 PERIODS

ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
M.E. COMMUNICATION AND NETWORKING
REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM
CURRICULA AND SYLLABI

PROGRAM EDUCATIONAL OBJECTIVES (PEOs):

1. To enable graduates to pursue research, or have a successful career in academia or industries associated with **Communication and Networking**, or as entrepreneurs.
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3. To prepare students to critically analyze existing literature in an area of specialization and ethically develop innovative and research oriented methodologies to solve the problems identified.

PROGRAM OUTCOMES (POs):

Engineering Graduates will be able to:

1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
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4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
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6. **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

SEMESTER III

SI.NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	CP5292	Internet of Things	PC	3	3	0	0	3
2.		Professional Elective V	PE	3	3	0	0	3
3.		Professional Elective VI	PE	3	3	0	0	3
PRACTICALS								
4.	NC5311	Project Work Phase I	EEC	12	0	0	12	6
TOTAL				21	9	0	12	15

SEMESTER IV

SI. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
PRACTICALS								
1.	NC5411	Project Work Phase II	EEC	24	0	0	24	12
TOTAL				24	0	0	24	12

TOTAL NO. OF CREDITS:70

FOUNDATION COURSES (FC)

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA5154	Applied Mathematics for Communication Engineers	FC	4	4	0	0	4

PROFESSIONAL CORE (PC)

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AP5152	Advanced Digital Signal Processing	PC	5	3	2	0	4
2.	CU5151	Advanced Digital Communication Techniques	PC	3	3	0	0	3
3.	CU5291	Advanced Wireless Communications Systems	PC	3	3	0	0	3
4.	NC5101	Communication Networks Modelling and Simulation	PC	3	3	0	0	3
5.	CU5161	Communication Systems Laboratory	PC	4	0	0	4	2
6.	NC5291	Communication Network Security	PC	3	3	0	0	3
7.	NC5251	Cognitive Radio Networks	PC	3	3	0	0	3
8.	NC5252	Advanced Wireless Networks	PC	3	3	0	0	3
9.	NC5211	Networking Laboratory	PC	4	0	0	4	2
10.	CP5292	Internet of Things	PC	3	3	0	0	3

EMPLOYABILITY ENHANCEMENT COURSE (EEC)

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CP5281	Term Paper and Seminar	EEC	2	0	0	2	1
2.	NC5311	Project Work Phase – I	EEC	12	0	0	12	6
3.	NC5411	Project Work Phase – II	EEC	24	0	0	24	12



M.E COMMUNICATION AND NETWORKING (Regulations 2020 – Autonomous)

Sl. No	Category of Courses	Credits
1.	Foundation Courses - Humanities and Social Sciences including Management Courses, Basic Science and Engineering Science Courses (HS+BS+ES)	04
2.	Professional Core Courses (PC)	28
3.	Professional Elective Courses (PE)	15
4.	Open Elective Courses (OE)	03
5.	Employability Enhancement Courses (EEC)	19
6.	Online Courses (OC)	03
7.	Audit Courses (AC)	---
8.	Value Added Courses	---
	Total	72

M.E – Communication & Networking (Credits Allocation to Individual Semesters)					
Semester	I	II	III	IV	Total
Credits	21	21	18	12	72

Credit Distribution to Individual Semesters:

S. No.	Category of Courses	Credits	I	II	III	IV
1.	Foundation Courses (FC)	4 credits	4 credit	-	-	-
2.	Professional Core (PC)	28 credits	14 credit	11 credit	3 credit	-
3.	Professional Elective (PE)	15 credits	3 credit	6 credit	6 credit	-
4.	Employability and Enhancement Course (EEC)	19 credits	-	1 credit	6 credit	12 credit
5.	Open Elective (OE)	3 credits	-	-	3 credit	-
6.	Online Course (OC)	3 credits	-	3 credit	-	-
7.	Audit Course (AU) – (may be recommended but not mandatory)	-	-	-	-	-
Total		72	21	21	18	12

SEMESTER - I

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	MA1102	Applied Mathematics for Communication Engineers	FC	4	4	0	0	4
2	CN1101	Advanced Digital Communication Techniques	PC	3	3	0	0	3
3	CN1102	Advanced Digital Signal Processing	PC	4	3	0	0	3
4	CN1103	Advanced Wireless Communications Systems	PC	3	3	0	0	3
5	CN1104	Communication Networks Modelling and Simulation	PC	3	3	0	0	3
6		Professional Elective - I	PE	3	3	0	0	3
PRACTICALS								
7	CN1111	Communication Systems Laboratory	PC	4	0	0	4	2
Total				25	19	0	4	21

SEMESTER - II

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	CN1201	Advanced Wireless Networks	PC	3	3	0	0	3
2	CN1202	Cognitive Radio Networks	PC	3	3	0	0	3
3	CN1203	Communication Network Security	PC	3	3	0	0	3
4		Professional Elective - II	PE	3	3	0	0	3
5		Professional Elective - III	PE	3	3	0	0	3
6		Online Course - I	OC	3	3	0	0	3
PRACTICALS								
7	CN1211	Networking Laboratory	PC	4	0	0	4	2
8	CN1221	Term Paper Writing and Seminar	EEC	2	0	0	2	1
Total				24	18	0	6	21

SEMESTER - III

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1	CN1301	Internet of Things	PC	3	3	0	0	3
2		Professional Elective - IV	PE	3	3	0	0	3
3		Professional Elective - V	PE	3	3	0	0	3
4		Open Elective - I	OC	3	3	0	0	3
PRACTICALS								
5	CN1321	Project Work Phase - I	EEC	12	0	0	12	6
Total				24	12	0	12	18

SEMESTER - IV

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
PRACTICALS								
1	CN1421	Project Work Phase - II	EEC	24	0	0	24	12
Total				24	0	0	24	12

3. Implement Packet Data Protocol wireless communication.
4. Implement IP Networks protocol.
5. Simulating a Mobile Adhoc Network.
6. Simulating a Wi-Fi Network.
7. Simulating a Wireless Sensor Network.
8. Implement Transport Control Protocol in Sensor Network.
9. Implement applications using TCP & UDP sockets like (i) DNS (ii) SNMP (iii) File Transfer
10. Implement different routing protocols to select the network path with its optimum energy and cost during data transfer (i) Link state routing (ii) Flooding (iii) Distance vector

Total Periods: 60

OUTCOMES:

Upon successful completion of the course, the students will be able to

CO1: Demonstrate the functioning of wireless protocols in the networking environment.

CO2: Illustrate the functioning of IP networks protocol.

CO3: Apply the wireless protocols in the Mobile Adhoc Networks.

CO4: Apply the wireless protocols in the Wireless Sensor Networks.

CO5: Demonstrate the functioning of routing protocols in the communication networks

CN1221	TERM PAPER WRITING AND SEMINAR	L	T	P	C
OBJECTIVES:		0	0	2	1

- To develop student's scientific and technical reading and writing skills that they need to understand and construct research articles

LIST OF STEPS

1. Selecting a subject, narrowing the subject into a topic
2. Stating an objective.
3. Collecting the relevant bibliography (at least 15 journal papers)
4. Preparing a working outline.
5. Studying the papers and understanding the authors contributions and critically analysing each paper.
6. Preparing a working outline
7. Linking the papers and preparing a draft of the paper.
8. Preparing conclusions based on the reading of all the papers.
9. Writing the Final Paper and giving final Presentation

Total Periods: 30

OUTCOMES:

Upon successful completion of the course, the students will be able to

CO1: Identify research problem.

CO2: Survey the existing research literature.

CO3: Model the research problem.

CO4: Summarize the research findings.

CO5: Organize the research ideas and prepare article for publication.

REFERENCES:

1. Kothari.C.R & GauravGarg, Research Methodology, Latest Edition, New Age International Publishers, Bangalore